

Detailed Project Report

**Project Proposal For
Educational Skill Development Program
through Teacher Training For Rural Girls
At Baru Sahib Distt. Sirmaur, Hp (india)**



BRIEF OUTLINE

Project Proposal

Empowering Rural Girls under Educational Skill Development Program from rural area to gain sustainable employment for their inclusive growth with assured placement

**at
Akal Institute of Rural Women Empowerment
Baru Sahib, Dist. Sirmaur**

(Amongst 100 most backward districts of India as notified by Planning Commission)

A Program of Sustainable Employment & Inclusive Growth of Girl Child

Submitted By:

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THE KALGIDHAR SOCIETY – TKS

Implementing Agency	The Kalgidhar Society-India
Title of the Project	Empowering Rural Girls under Skills Teachers Training Programs from rural areas to gain sustainable employment for their inclusive growth
Geographical Coverage	Baru Sahib, District Sirmaur, Himachal Pradesh and the surrounding areas, Educational Backward Areas of Punjab and Haryana
Purpose of the project	To provide sustainable skill teacher training course for those rural poor and underprivileged girls of class 10 th and 12 th passed who cannot continue their further education due to poverty or other reasons with special focus on Moral Education to educate, enshrine and empower them
Project Beneficiaries	The rural poor and underprivileged girls of class 10 th and 12 th passed will be benefited through our unique program for Educational Skill Development. The Kalgidhar Society will give intensive Educational Skill Development Training in English language and communication skills, modern teaching methodology and computer education. All students will be uplifted in spiritual concept, moral values and dedicated services to humanity with compassion and love, with a thought that teachers should be role models in all aspects.
Intervention Areas	<ul style="list-style-type: none"> ● Women empowerment ● Community Mobilization through Participatory Approach ● Quality of education for rural girls ● Assurance based skill training for rural poor educated girls ● Education Intervention - Quality of Education <ul style="list-style-type: none"> ➤ In-school Technical Intervention ➤ Provision of enhancement of skill literacy among women ➤ Promotion & upliftment of Female Literacy ➤ Make education an exciting curiosity satisfying exercise

Introduction

This Project Proposal is about giving 'Educational Skill Development Program with 100% placement guarantees for our women (including BPL, Minorities, OBC, SC & ST) beneficiaries from the Implementing Agency – **The Kalgidhar Society, Baru Sahib, Sirmaur District, Himachal Pradesh, India.**

Empowering Rural Girls under Educational Skill Development Programs from rural areas to gain sustainable employment for their inclusive growth

1. Project Title, Location:

'Placement assured' Women Educational Skill Development Program for 300 students to the targeted Rural Poor girls for the Facilitation of their Livelihood, placement of eligible candidates based on their Developed Skills (including Minorities, OBC, SC & ST) for Inclusive Growth under women empowerment program, in **Baru Sahib**, backward & hilly areas of **Sirmaur District of Himachal Pradesh State** (amongst 100 most backward districts in India as notified by Planning Commission, Govt. of India).

2. Introduction:

AIRWE

AIRWE (***Akal Institute of Rural Women Empowerment***) is a free residential program run by Kalgidhar Trust for underprivileged young women from the remote areas of North India. They are being educated with the blend of modern scientific education and spiritual learning which usually take 4-6 years depending upon the level of education completed by them at the time of admission. The center is affiliated to NIOS board and Eternal University (UGC approved).

After completing education here, these girls become eligible enough to easily secure service as educators in reputed schools. During their stay in this academy, these students are provided with free boarding, lodging, medical and other facilities.

Main objectives:

- To impart underprivileged rural girls with modern education blended with spiritual education.
- To empower them emotionally, morally and intellectually.
- To build strong character of these girls so they can be future virtuous human beings in uplifting the overall structure of society.
- To proficient them in English language skills.
- To imbibe them with qualities of selfless service and universal brotherhood.

Department wise detail: -

❖ AIRWE School (affiliated to NIOS): 2021

- Current strength: 76
- Duration of the course: 1-2 years
- Time Table: 8-1pm, 2-5pm

Salient Features: -

- Girls are enrolled in secondary and Sr. secondary courses which is free of cost.
- Religious Studies /spiritual education is imparted with modern education.
- Exceptional stress on the improvement of English Language skills.
- Provision of trained staff and latest technology to upgrade English language level.

Infrastructure:

- Class rooms: 7
- Office/ staffroom: 1
- Library: 1
- Smart board: 1
- Furniture: as per requirement of the students and teachers
- Labs/ play ground: on the sharing basis with school and B.Ed. college.
- Teachers: 6
- Peon:

Co-curricular activities:-

Drawings, picnics, sports, club activities/ competitions, arts, presentations, poster making, plantation drive, celebrating prominent National and International days.

Achievement:

- Girls are able to recite divine scriptures with correct pronunciation.
- Able to acquire basic English skills and a few of them have got through ILETS exam in first attempt.
- Voluntarily participate in self-service.
- 100% job placement on the basis of academic and work performance

❖ Akal college of Arts and Social Science (Music, Maths, Economics, Agriculture etc.)

- Current strength: 152
- Duration of the course: 3-8 years
- Time Table: 9-1pm, 2-5pm

Salient Features: -

- Girls are enrolled in graduate, under graduate, doctorate discipline which is free of cost.
- Religious Studies /spiritual education is imparted with modern education.
- Exceptional stress on the improvement of English Language skills.
- Provision of trained staff and latest technology to upgrade English language level
- Organizing workshops and seminars

Infrastructure:

- University is well equipped with latest modern technology, infrastructure for overall development of the students.

Co-curricular activities: -

Drawings, picnics, sports, club activities/ competitions, arts, presentations, poster making, plantation drive, celebrating prominent National and International days, conferences, kissan mela, youth festival, Farewells

Achievements:

- Able to acquire intermediate and even advance English language skills.
- Participate in Inter College competitions and win medals and trophies.
- Become able teachers, head mistress, accountants, counselors and music proficient teachers.
- 100% job placement on the basis of academic and work performance
- Voluntarily participate in self-service.

Stipend facility:

- Post graduate students can work part time and withdraw Rs.5000-7000 per month (stipend) based on their performance and work ability.

- Current strength: 24
- Duration of the course: 2-4 years
- Time Table: 9-1pm, 2-5pm

Salient Features:-

- Girls are enrolled in graduate and post graduate course free of cost.
- Religious Studies /spiritual education is imparted with modern education.
- Exceptional stress on the improvement of English Language skills.
- Provision of trained staff and latest technology to upgrade English language level.
- Organizing workshops and seminars
- Teaching practice is provided in the real school scenarios.

Infrastructure:

- Class rooms: 5
- Office:1
- staffroom: 1
- Library: 1
- Smart board: 1
- Furniture: as per requirement of the students and teachers
- Labs: 6(various disciplines)
- Teachers: 6
- Peon: 1

Co-curricular activities:-

Drawings, picnics, sports, club activities/ competitions, arts, presentations, poster making, plantation drive, celebrating prominent National and International days.

Achievements:

- Girls are able to recite divine scriptures with correct pronunciation.
- Able to acquire intermediate English language skills.
- Voluntarily participate in self-service.
- Able to teach in real classrooms with modern technology.
- 100% job placement on the basis of academic and work performance

❖ Akal College of Arts and Social Science (Music)

- Current strength: 78
- Duration of the course: 3-7 years
- Time Table: 9-1pm, 4-7pm

Salient Features :-

- Girls are enrolled in graduate, under graduate, doctorate discipline which is free of cost.
- Religious Studies /spiritual education is imparted with modern education.
- To train the girls in vocal and instrumental music.
- Recruitment of trained staff (guest experts) and latest technology to impart music skills
- Organizing workshops and seminars
- Trained in string instruments :- Sitar, Sarod, Saranda, dilruba, Sarangi, Violin, Taar Sahanayi, Rabab



Bachelors program (Hons) :-

Along with specialization in any one stream as major subject, the students are also being taught other 2 streams as minor and Supporting Subject there by it not just expands their exposure in the field of Music and but also increases career options for the Students.

Masters Program :-

After Extensive training in Religious Studies Sangeet in B.A. The department is offering master degree in Hindustani Shastri Sangeet Which is Nationally Acclaimed. This indeed makes the students eligible for Jobs in school colleges all over the Country.

Infrastructure:

1. Rooms – The rooms are situated at a good distance so the disturbance to other classes gets minimal.
2. Big hall & corridors- music requires lot of self-practice which is not possible in hostels and inside classrooms so the big hall and corridors does the need full.
3. Performance Room- the room is fully equipped with projector, small P.A system and a stage. Students are having specific lectures & also stage exposure to enhance performing skills. We are also using the stage of Darbar Sahib for the same.

Visiting Experts:

Special experts have been visiting department for subject related exclusive lesson for the students. The department has been arranging special classes from time to time to trained Students for performances at various platforms. Profound artists and experts from the field of Classical Music and Religious Studies Sangeet are being called for the training.

A few of them are mentioned below :

1. **Pandit Brij Narayan ji** – He is famous sarod player, son and disciple of renowned sarangi player Pandit Ram Narayan ji, he is known for adding a bow type quality to his plectrum. He visited our department from 2012 to 2015 and played an important role in reviving the playing technique of old Religious Studies Music Instruments.
2. **Ustad Surjit Singh ji** – he is an outstanding Religious Studies Sangeet artist. He is expertise in Vocal and is the writer of many exclusive books on Religious Studies Sangeet with notation system. He has served the Institution from the very beginning and has trained many students in filed.
3. **Pandit Harsh Narayan ji**- he is the famous sarangi player from Mumbai. He has guided the students for advance learning in playing instruments.
4. **Ustaad Sukhdev Singh Ji**:- Presently, he is visiting every month for to trained the students for group performances. Ustad Sukhdev Singh ji is maestro of Religious Studies Sangeet from Bhaini Sahib. He is disciple of famous Hindustani Vocalist Pandi Rajan Sajan Mishra ji. He is training students for both vocal & playing instruments.

Co-curricular activities:

live concerts/performances, spiritual/divine music trips, picnics, sports, club activities/ competitions, arts, presentations, orchestras, plantation drive, celebrating prominent National and International days.

Achievements:

- Girls are able to recite divine scriptures with correct pronunciation.
- Able to acquire correct sur and taal knowledge and can self-compose spiritual hymns and music notes.
- Daily stage performance in Gurudwara Sahib.
- Spiritual trip to England in 2018(Anahad Bani Jatha) and many national trips.
- Organising International youth camp every year.
- Every year the department is adorned with toppers in the music field.
- Able to acquire basic English language skills.
- Voluntarily participate in self-service.
- Able to teach in real classrooms with modern technology.
- 100% job placement on the basis of academic and work performance

❖ AIRWE Hostel

- Current strength: 339
- Duration of the course: 2-8 years

Residential area features:

- Girls usually stay for 4-6 years
- Safe and secure residential environment with 24 hrs availability of care takers.
- In house library, indoor games, terrace, projector and newspaper facilities.
- Hostel corridors is installed with latest safety measures capable of handling emergencies.
- A few girls with special psychological needs are medically supervised by the trained staff members.

Infrastructure:

- Dormitories: 16
- Rooms: 56
- Washrooms (15) are attached with each wing (5) equipped with geysers
- Library/conference hall: 1
- Office: 3
- Telephone exchange: 1
- Projector: 1
- Led: 1
- CCTV: 3
- Fire extinguishers: 8
- Residential In charge: 1
- Hostel warden: 1
- Care takers: 7
- Medical staff: 2 (24 hrs)

Special care during covid19 pandemic :(2020-2021)

- Daily sanitization of residential area
- Arrangement of safe and secure isolated wards for the girls
- Healthy diet for the quarantine girls
- Placement and distribution of sanitizers, masks and medicines
- Provision of online classes amidst covid19.
- Medical staff deputed in hostel for 24 hrs.

Overall Achievements: -

- **Total number of girls working at present as teachers, head mistress, accountants, counsellors and music proficient teachers: 521**
- Spiritually empowered women with strong character.
- Volunteer involvement of girls in selfless services.

3. Physical, Economic & Social Deliverables

PHYSICAL	ECONOMIC	SOCIAL
100 girls students trained in or getting training/imparting of quality Education skill	<p>They will contribute almost Rs.1 crore p.a. after completion to India's GDP. (at a modest rate of earning capability Rs.96,000 per student p.a.) In growth regressions, it is the primary education variable that has the largest positive impact (Siva Subramonian 2004)</p>	<ul style="list-style-type: none"> • Stable societal environment • Better Health awareness <p>Students touch/move/Inspire their neighborhoods</p> <ul style="list-style-type: none"> • Enables Self-employment • • Reduction in crime • Reduction in Female Feticide • Population growth stabilizes.
Many students will move out to the society in a decade and impact the socio-economic environment of the local community	<ul style="list-style-type: none"> • Each educated person earns 70% more than his illiterate counterpart • GDP impacted positively Local area benefits from growth. 	<ul style="list-style-type: none"> • Self-Employed • youth Empowered • Women Gender Equality • Access to Better Health • Better Agricultural Practices • Reduction in Crime • Better HDI • Each Teacher changes the DNA of atleast 4 families in their contact
1500 families members benefitting socio-economically	<p>per-capita income in 2004-05 was Rs 16,327 in rural areas as compared to Rs 44,223 in urban areas.</p> <p>The implications of this huge economic divide can also be seen in low literacy rate and high TFR in rural areas</p>	<ul style="list-style-type: none"> • Empowered Community • Improved health • Better Income avenues • Empowered Women • Gender Equality • Access to Better Health • Better Agricultural Practices • Reduction in Crime • Better HDI • Awareness on pesticide abuse.
<p><i>*World Literacy Foundation – The Economic & Social Cost of Illiteracy – January 2012</i></p> <p><i>*IMPORTANCE OF LITERACY IN INDIA'S ECONOMIC GROWTH by Vaman S Desai</i></p>		

4. Need of the Program

Outlined in this section of the document are some indicators which reflect a reality check of the “on ground” situation in North India, especially the states of Punjab, Haryana, Rajasthan and Himachal Pradesh. A special mention has been made of the state of Punjab.

The dismal scenario is outlined below under the following heads:

1) Education

- 1.1 Enrollment in Schools
- 1.2 Staff Status
- 1.3 School Results

2) Female Foeticide

- 2.1 Child Sex Ratio
- 2.2 Sex Selective Abortions
- 2.3 Dowry Deaths

3) Drug Addiction

4) Farmers Suicides

5. Goal of the Project

This unique program for women Educational Skill Development Program we take all students from Class 10th and 12th girls belonging to the lower strata of remote rural areas from the rural areas of North India. The Kalgidhar Society will give intensive Educational Skill Training in English language and communication skills, modern teaching methodology and computer education. All students will be uplifted in spiritual concept, moral values and dedicated services to humanity with compassion and love, with a thought that teachers should be role models in all aspects not only for the students but for the Society also.

This program has already benefitted and placed 2000+ rural girls till date. Entire expenses for Skill training including boarding & lodging are provided free of cost till date but since the strength of beneficiaries is growing rapidly and there is a huge demand for this program amongst the rural targeted areas; the Society is incapable of meeting such finance as ongoing support.

6. Area of Project Activities:

It is proposed to implement this women teacher training program in **Baru Sahib, backward hilly areas of Himachal Pradesh.**

7. Follow Up and Monitoring Process

The Kalgidhar Society is known as transparent working culture & giving quality of low cost education to needy people of our northern belt of India. Every year thousands of students are coming out from our educational institutes with best knowledge in their respective field.

Our monitoring process of every program is designed as per the need and requirement of supporting agencies. Generally an expert of our monitoring team member use to visit in our ongoing educational center to see the activities in quarterly basis. We receive progress report in monthly, quarterly & annually. Every month we give our progress report to our potential donors. In the end a detailed final report we submit to our donor.

8. The Kalgidhar Society Strengths & Major Achievements at a glance:

S. No.	Particulars	Status	Outcome
1.	129 Schools	Running 129 well established schools at different locations of rural belt of North India	We provide Quality Education blended with moral values enabling rural students to become good human beings and global citizens in life.
2.	2 Universities	<ol style="list-style-type: none"> 1 University is well established with 42 courses/programs 2nd University under construction 	Thousands of Rural Students move out into the Society with higher educational skills, improved employability and help contribute to better GDP for India.
3.	1 Hospital	Running one state-of-art Hospital with providing Free medical facilities to the surrounding villages within the radius of 100 KMs.	A huge number of targeted beneficiaries belonging to backward villages of Sirmaur District (<i>which is amongst 100 backward districts of India</i>) and surrounding areas of Himachal Pradesh benefit through this initiative.
4.	3 Drug de-addiction centers	Running three drug-addiction centers at different location of North India	Large numbers of targeted beneficiaries benefit to make drug free North India
5.	1 Home for Widows and Destitute	To help widows and destitute women at Headquarters in Baru Sahib, H.P.	<ul style="list-style-type: none"> Helps large number of families of widow and destitute to make their life sustainable
6.	1 Home for Senior Citizens	To provide home to the homeless senior citizens staying away from their families	Large number of beneficiaries benefitted by providing shelters and works of their interest to keep them busy and connected to the society.
7.	Other Important Activities	Medical camps, International youth camps, and other activities in our operational rural areas to help the downtrodden and create awareness in society	Benefiting the rural masses through Medical Camps providing free surgeries and intervention and regular social awareness programs throughout the year

Women Empowerment Program Under Educational Skill Development

8.	Sustainable Renewable Energy	<p>Himachal Pradesh largest standalone SPV Power Generation of 200 KW</p> <ul style="list-style-type: none"> ● Solar water heating System --- 15,500 liters/day ● Dish type Solar cookers --- 6 nos. ● Scheffler type Solar Heat Concentrators--- 2 Nos. ● Solar Street Lights --- 16 Nos. ● Solar PV Domestic Lights --- 10 Nos. ● Solar steam boilers ● And many small nonconventional energy utilization programs ● 245 KW SPV Solar Invertors in 45 Schools funded under CSR initiative for Sustainable Development by Power Finance Corporation (PFC) ● 1.1MW SPV Solar on Grid plants in 13 Schools subsidized SECI 	<p>Taps solar energy to generate standalone power for these schools that enable them to not only save power that is in the deficit but also to contribute to reducing the Carbon footprint in the area.</p> <ul style="list-style-type: none"> ● Not only do the schools save on Electricity costs but precious study time and basic comfort I provided to students. ● Reduces reliance on Electricity, which is in deficit and generates clean efficient renewable energy instead. Releasing no greenhouse gases / pollution in its operations, it reduces major carbon footprint. And it is a model for young students to learn on how to innovate in energy generation.
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9. Opportunity for intervention of Funding Agencies

In order to keep accomplishing this valuable Charity and Social Welfare endeavor by this Organization, any commitment for Regular Financial Assistance is keenly looked forward to and shall be highly appreciated.

Record of Akal Institute of Rural Women Empowerment (2021)					
SNO	Total Classes	Total Students	Subjects	Medium	Teacher deputed in the dept.
1	Foundation Course	17	Religious Studies, English, Santhya	English	Ms.Kuldeep Kaur , Ms.Pawan Sahni ,Ms. Shinder Kaur, Ms.Kulveer kaur, Ms. Rupinder kaur
2	Brigde Course (Music)	7	Religious Studies Sangeet ,Music instrumental, Santhya , English Proficiency	English	Ms. Manpreet Kaur , Ms. Navneet Kaur , Ms. Sukhdeep Kaur , Ms. Kuldeep Kaur
3	10th Doing	3	English, Punjabi, Data Entry, Home Science, Social science	English	Ms.Kuldeep Mam, Ms.Pawan Sahni ,Ms. Shinder Kaur , Ms.Kulveer kaur, Ms. Amrinder Kaur, Ms. Smika
4	12th Doing (2019 Batch)	54	English ,Punjabi, Data Entry, History, Pol.Science, Economics, Psychology,	English	Ms.Kuldeep Mam, Ms.Sahni ,Ms. Shinder , Ms.Kulveer kaur, Ms. Simika , Ms. Manisha, Ms. Amrinder Kaur
5	B.A 1st Year Humanities	50	English,Punjabi, Pol.Science,History, Functional English	English	Ms.Randeep kaur,Ms. Komal Thakur,Ms.Geeta Sharma, Dr. Simranjeet Singh, Mr. Gurtej Singh
6	B.A 1st Year (Music Vocal)	8	English,Punjabi,Major Religious Studies Sangeet, Major Tabla	English	Dr. Simranjit Singh , Ms. Kanchan Sharma , Ms. Dhanminder Kaur , Dr. Rekha Sethi
7	B.A 1st Yr (Music Instru.)	17	English,Punjabi,Musical Major Instrumental, Musical Miner Instrumental, Major Tabla	English	Dr. Simranjit Singh , Ms. Kanchan Sharma , Ms. Navneet Kaur , Ms. Manpreet Kaur , Dr. Rekha Sethi
8	B.A 2nd Year (Hum.) (Ele. Eng.)	22	English,Punjabi, Master Typing, Pol.Science,History,English Literture,	English	Ms.Randeep kaur,Ms. Komal Thakur, Dr. Rajwinder Kaur, Ms. Pooja Sharma , Ms. Abhilasha Sharma
9	B.A 2nd Year (Hum.) (Ele. Pbi.)	21	English,Punjabi, Software & Hardware,Pol.Science,History,Punjabi Literture	Punjabi	Ms.Randeep kaur, Ms. Komal Thakur, Mr. Gurtej Singh, Ms. Pooja Sharma , Ms. Satinderjit Kaur
10	B.A 2nd Yr (Economics)	2	English,Punjabi, Public Economics, Macro Economics ,Pol.Science ,English Literture,	English	Ms.Randeep kaur,Ms. Komal Thakur, Dr. Rajwinder Kaur, Ms. Pooja Sharma , Dr. Shakir Hussain, Ms. Kuldeep Kaur
11	B.A 2nd Yr (Math)	1	English,Punjabi ,Pol.Science , English Literture, Vector Calculus , Numerical Method	English	Ms.Randeep kaur,Ms. Komal Thakur, Dr. Rajwinder Kaur, Ms. Pooja Sharma , Ms. Soni Vishat, Ms. Bharti Thoker
12	B.A 2nd Year (Music Vocal)	11	English,Punjabi,Major Religious Studies Sangeet, Minor Religious Studies Sangeet , Major Tabla	English	Mr. Gurtej Singh , Ms. Geeta Sharma , Ms. Simarpreet Kaur , Ms. Dhanminder Kaur , Dr. Rekha Sethi
13	B.A 2nd Yr (Music Instru.)	6	English,Punjabi,Musical Major Instrumental, Musical Minor Instrumental, Major Tabla	English	Mr. Gurtej Singh , Ms. Geeta Sharma , Ms. Navneet Kaur , Ms. Manpreet Kaur , Dr. Rekha Sethi

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14	B.A 3rd Year (Hum.) (Ele. Eng.)	24	English,Punjabi, English Liture,library Management ,Communication Skills, Environmental Studies, Emerging Technology (Computer)	English	Ms.Randeep kaur,Ms. Satinderjit Kaur ,Ms.Meenakshi Gupta, Dr. B.S Sohal ,Mr. Gurtej Singh , Ms. Kuldeep Kaur
15	B.A 3rd Year (Hum.) (Ele. Pbi.)	19	English,Punjabi,Punjabi Liture,library Management ,Bhasa te Bhasa Vigyan, Environmental Studies, Emerging Technology (Computer)	Punjabi	Ms.Randeep kaur,Ms. Satinderjit Kaur ,Ms.Meenakshi Gupta, Dr. B.S Sohal ,Dr. Rajwinder Kaur , Dr. Simranjit Singh
16	B.A 3rd Year (Music vocal)	12	English,Punjabi,Mojar Religious Studies Sangeet , Minor Religious Studies sangeet ,Major tabla , Environmental Studies	English	Dr. Rajwinder Kaur , Ms. Kanchan Sharma, Ms. Dhanminder Kaur , Dr. Rekha Sethi , Dr. B.S Sohal
17	B.A 3rd Year (Music instru.)	2	English,Punjabi,Musical Major Instrumental , Musical Minor Instrumental, Major Tabla , Environmental Studies	English	Dr. Rajwinder Kaur , Ms. Kanchan Sharma, Ms. Raj Kaur, Dr. Rekha Sethi , Dr. B.S Sohal
18	M.A 1st Year (Punjabi)	5	Punjabi Bhasa te Khoj vidhi, Punjabi Sahit di Etihaaskari (1850 to hun tak) ,Religious Studies Kaav-2 , Adhunik Punjabi Kavita , Kissa Kaav, Bharti te Pachmii Sahit	Punjabi	Dr. Simranjeet singh ,Dr. Rajwinder Kaur,Mr. Gurtej Singh
19	M.A 1st Year (Music instru.)	7	General & Applied theory of Indian Classical Music , Athetical Study of Indian Music , Stage Performance, Practical Viva Voce	English	Ms. Balwinder Kaur, Ms. Kawaljit Kaur
20	M.A 1st Year (Music Vocal)	6	General & Applied theory of Indian Classical Music , Athetical Study of Indian Music , Stage Performance, Practical Viva Voce	English	Dr. Simarpreet kaur, Ms. Dhminder Kaur,
21	M.A 1st Year English	2	Languange & Communication Skills, Drama , Morofology & Grammar , History of English Literature	English	Mr. Ashok guleria , Ms. Kachan Sharma
22	M.A 1st Year Education	2	Educational Psychology, Educational Philosophy, Educational Research, Guidance & Counselling, Special Education , Synopsis and Research work	English	Dr. Raina Bhatia , Dr. Sony , Dr. Jasveer Kaur , Dr. Jaswant Singh ,
23	M.A 2nd Year Punjabi	5	Parvaci Punjabi Kahani, Punjabi Novel, Religious Studies Kaav, Thesis & Research Work	Punjabi	Dr. Simranjeet singh ,Dr. Rajwinder Kaur
24	M.A 2nd Year (Music Instumental)	2	General & applied theory of Indian Classical Music , Athetical Study of Indian Music , Stage Performance, Practical Viva Voce , Thesis & Research Work	English	Ms. Balwinder Kaur, Ms. Kawaljit Kaur
25	M.A 2nd Year Maths	1	Discrete Mathematics , Integral Equation & Transformation , Algebraic Topology	English	Dr. Surjan Singh, Dr. Subrahmanyam upadhyay , Dr. Anil gupta

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26	B.Ed 1st Year	15	Learning & Teaching, Assessment for Learning, Knowledge & Curriculum, Pedagogy 1, Pedagogy 2, Teaching Skills Development, Political Science, Communication English	English	Dr. Raina Bhatia , Ms. Komal Thakur , Dr. Jasveer Kaur , Ms. Jagneet Kaur , Ms. Jannu Shree Mazoomdar
27	B.Ed 2nd Year	7	Guidance & Counselling, Creating an Inclusive school , Critical understanding of ICT , Understanding the self, Political Science, Communication English	English	Dr. Raina Bhatia , Ms. Komal Thakur , Dr. Jasveer Kaur , Dr. Jaswant Singh , Mr. Rajiv Thakur , Ms. Jannu Shree Mazoomdar
28	8th class (2016 Batch)	2	English , Punjabi, Math, Science , Social Science	English	Ms. Manju , Ms. Simika
29	Senior Bhanji (B - Block)	2	Voulunteer Selfer Service		
30	Students of Psychiatric Ward	7	English , Punjabi,Arts & Craft,Hobby related work		Dr.C. B. Patail ,Dr. Madhav Pakhre,
Total		339			

10. Annual Recurring Expenses of per student of Educational Skill Development Program

S.NO	PARTICULARS	MONTHLY COST (RS.)
1	1 GIRLS EDUCATION, BOARDING AND LODGING	5000
2	339 GIRLS EDUCATION	16,95,000

Monthly expenditure towards education for these 339 girls is around Rs. 16,95,000/- (Rs Sixteen Lakh Ninety Five thousand only).

Six months expenditure – 16,95,000 x 6 = INR 1,01,70,000

Kindly consider supporting the project for at least a period of six months.

The cost includes salaries of teaching and non-teaching staff, books and other stationary material and cost towards their medical and miscellaneous expenses.